CHILDHOOD INTERVENTION
AGAINST VIOLENCE
AS AN EARLY PREVENTION TOOL

To raise the child in happy and healthy person is parental, community and society obligation and privilege. Children’s behavior is a reflection of parental and social maturity. Tolerant environment and stimulating non-aggressive peer interaction is a favorable milieu for the growing child. We should offer and provide new models of childhood intervention with the important goal to prevent the violent behavior from kindergarten to adulthood. In the invited article Goetz Egloff and Dragana Djordjevic are sharing with us the German experiences of implementation of such an intervention, invented to cope with the global surge of violence. In a worldwide view, limitation of tolerance is the predominant notion underpinning today’s ideology.

Faustlos (meaning ‘No Fists’) is a program, designed by Prof. Dr. Manfred Cierpka, who the authors worked with, as an emotional learning program to shape skills and competencies through an interactional framework. Upon his achievements and services rendered in early preventive care for children and their families, Professor Cierpka was recently bestowed the German Federal Cross of Merit, First Class. At the heart of Faustlos there are three issues to be transferred to children: (1) getting to know empathy and the training to be empathic, (2) learning to be capable of controlling one’s impulses, and (3) dealing with emotions of anger and rage.

“When dealing with people, remember you are not dealing with creatures of logic, but with creatures of emotion.” - Dale Carnegie

To find more on this issue read the article of our invited authors.