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RETRACTION

THE EFFECT OF BLOCKED, RANDOM AND SYSTEMATICALLY INCREASING PRACTICE SCHEDULES ON LEARNING DART-THROWING

The article: THE EFFECT OF BLOCKED, RANDOM AND SYSTEMATICALLY INCREASING PRACTICE SCHEDULES ON LEARNING DART-THROWING. Naseh Karimiyani, Saadi Sami, Mehdi Hakimi, Maryam Ali- Mohamadi. *FU Phys Ed Sport* 11(3), 239-246, repeats data already published in: Systematically increasing contextual interference is beneficial for learning sport skills. Porter, J.M., & Magill, R.A. (2010). *J Sports Sci*. DOI: 10.1080/02640414.2010.502946 and in doctoral thesis "Systematically increasing contextual interference is beneficial for learning novel motor skills" by Jared Marak Porter (B.S., University of Central Missouri, 2001, May 2008) without any referencing.

Link to the retracted article: <http://facta.junis.ni.ac.rs/pe/pe201303/pe201303-05.html>