

FOREWORD

A good and resourceful manager has always been and will continue to be a key factor in a successful educational institution, both by shaping relationships with the environment and by functionally managing the resources of the educational institution. Skilled managers are professionals who are aware of their role in the functioning of the institution they manage and in realising its potential. Thus, they must keep up with the times, with the development of pedagogical science and the new principles for optimising pedagogical work at all levels of education.

The special issue of *Facta Universitatis, Series: Teaching, Learning and Teacher Education* was prepared following the international scientific conference *Management in Education - Contemporary Approaches and Perspectives*, held on November 25, 2022 at the Pedagogical Faculty in Vranje, University of Niš, Serbia. The conference was organised by the Pedagogical Faculty in Vranje in cooperation with the Faculty of Education, University of Primorska, Slovenia; the Faculty of Teacher Education, University of Zagreb, Croatia; the Faculty of Pedagogy, University "St. Kliment Ohridski" Bitola, North Macedonia; St Kliment Ohridski Faculty of Pedagogy, SS Cyril and Methodius University in Skopje, North Macedonia and the Faculty of Philosophy, University of Niš, Serbia.

The global market for knowledge and education requires the academic community to respond to current trends in educational management and institutions. Therefore, it is expected that the work presented at the conference will contribute to the promotion of areas that are important for the development and modernization of management in education. This is one of the leading areas of education that influences socio-economic development through the implementation of its basic functions: planning, organising, directing and controlling, analysing and measuring the results of educational services and performance.

The conference brought together academics from nine countries and nineteen universities to raise awareness of the diverse global challenges related to the following topics: Contemporary Theoretical Concepts of Management - Implementation in Educational Institutions, Strategic and Developmental Management in Education - Factors for Efficiency of Educational Institutions, Strategic Planning in Education in Uncertain Conditions, Knowledge Management in Education, Leadership in Education, Styles and Competencies of Leaders, Management of Education in the Digital Age: the Role of ICT and other challenges and opportunities in Management in Education.

By considering these topics of permanent importance, some possible answers were given to questions related to the function of management (both strategic and operational) in modern education, the challenges of the role of managers, the improvement of management technology, the quality of human resources in an educational institution, the process of training future managers and other important issues within the defined topics. In this sense, it was concluded that the need for capable managers who manage the creation of new values and ways of working with measurable business success is present in all areas of work. Modern management as a social technology, or as a way to implement a certain idea through the commitment of others,

requires an educationally trained workforce, a leader with managerial skills who, during training, must sharpen their leadership skills and vision, both for the work they will perform and for the actual life they will lead.

Full Prof. Nela Malinović-Jovanović, PhD
Chairman of the International Programme Committee

Assistant Prof. Milica Ristić, PhD
Co Chairman of the International Programme Committee

Pedagogical Faculty in Vranje, University of Niš, Serbia